

**PARCC GRADES 6 -11
EXPANDED SCORING RUBRIC FOR ANALYTIC AND NARRATIVE
WRITING**

SAME PERFORMANCE CRITERIA, SIMPLER FORMAT, MORE OBJECTIVE CRITERIA FOR STUDENT UNDERSTANDING THROUGHOUT SCHOOL YEAR, GREATER RELIABILITY FOR TEACHER SCORING	
Construct Measured	<p>Reading Comprehension of Key Ideas and Details</p> <p>*Notes The type of textual evidence required is grade and prompt specific and included in the scoring guide.</p>
Score Point 4 (EXCEEDS)	<p>All “3” PLUS:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Cites <u>more than two</u> items of textual evidence to support analysis <input type="checkbox"/> Makes explicit and/or inferential connections between ideas expressed in text(s) to <i>other</i> text(s) using textual evidence as support.
Score Point 3 (MEETS)	<ul style="list-style-type: none"> <input type="checkbox"/> Response provides an accurate analysis of what the text says explicitly <input type="checkbox"/> Response provides an accurate analysis of what the text says inferentially <input type="checkbox"/> Cites <u>two</u> items of textual evidence to support analysis <input type="checkbox"/> Shows <i>accurate</i> comprehension of ideas expressed in text(s).
Score Point 2 (PROGRESSING)	<ul style="list-style-type: none"> <input type="checkbox"/> Includes <u>3</u> of the “Meets” criteria
Score Point 1 (BEGINNING)	<ul style="list-style-type: none"> <input type="checkbox"/> Includes <u>2</u> of the “Meets” criteria <input type="checkbox"/> Task to be <u>repeated</u> after re-teaching
Score Point 0 (DOES NOT MEET)	<ul style="list-style-type: none"> <input type="checkbox"/> Includes <u>fewer than 2</u> of the “Meets” criteria <input type="checkbox"/> Task to be <u>repeated</u> after re-teaching

Additional Feedback: